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Netball retains the title**



Message from the Principal

Dear Parents

In the 1970s there was an advertising campaign with an iconic poster trumpeting that 'Girls can do anything' along with images of women working as painters and welders and the like. The 1970s were far from progressive times and women were often treated as second class citizens in the workforce. In 2026 much has changed for the better, but there is more to be done. However in doing so we must not lose sight of a vulnerable part of our community - the teenage boy.

Girls are outpacing boys in education with better pass rates in NCEA and University Entrance by between 10-15%. Data from 2025 shows more than 205,000 female students enrolled in tertiary education, compared to around 127,000 male students. Women aged between 25 to 34 in New Zealand have attained a bachelor's degree or higher at a rate of 50 percent, compared to 35 percent for men in the same age group. Males make up 93% of all prisoners.

While enabling women we must also look to enable our young men and prepare them for a very different future to the one I/we were raised in. Young men (all men) need to belong to something bigger than themselves, to feel they matter, that they can contribute and that they are worthy of holding a place in the world and must be presented with moral role models and leaders. Without this they are without an anchor and prone to risk-taking behaviour.

Further to this point we have seen recently in the western world the rise of a movement dubbed 'the manosphere' - there is a documentary on Netflix about it - which is an umbrella term for a network of online websites, forums, and social media spaces that promote aggressive, hyper-masculine views, anti-feminism, and varying degrees of misogyny. As educators, and as parents, we need to be vigilant to ensure that our young men are not being exposed to this toxic movement which is more prevalent than most realise.

At Saint John's College we promote respect for all as Marist Men - men of Faith, Service and Integrity. The North Star for us remains the pursuit of shaping fine young men, good citizens with a Christian moral compass prepared for life.

As we move towards the end of the term, winter sports are coming to an end. It is difficult to keep up with the sheer volume of activities that take place each week. There are a number of moving parts that contribute to these that are achieved in no small part due to the enormous volunteer time parents, staff, and others put in every week. Thank you and although your son may not realise the sacrifice you are making he will always remember that you were there supporting him.

God bless

Mr Shane Tong
Principal

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At Saint John's College we promote respect for all as Marist Men - men of Faith, Service and Integrity.

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From the Director of Catholic Character

Tēnā koutou katoa,

We are now in 'ordinary time' in the church's year which is a bit misleading as this is the time where we are encouraged to be out there, 'spread the good news' with an 'extraordinary' God.

Magnifica Humanitas

If you are not aware, Pope Leo XIV has written his first encyclical released on the 26th May entitled 'MAGNIFICA HUMANITAS'. This encyclical deals with 'safeguarding the human person in the time of Artificial Intelligence' and was written perhaps as a successor to Pope Leo XIII's landmark 1891 encyclical Rerum novarum, which addressed the Industrial Revolution warning that the dignity of people should not be placed second behind mechanisation and profit before people.

Pope Leo XIV echoes these sentiments by saying that technology in itself is not inherently evil but argues in his encyclical that AI is fundamentally not morally neutral and must be governed to protect human dignity.

Pope Leo XIV encyclical makes five key statements that are of concern, namely :

- equating computational data processing with divine human conscience.
- challenging us to "disarm" AI and declares traditional "just war" theories outdated.
- challenging us to reject the hyper-concentration of data infrastructure power among a corporate few.
- opposing algorithms that reduce human laborers to units of mere economic utility.
- rejecting deepfakes and demanding an "ecology of communication" for fact-based truth.

This encyclical has been generally positively received around the world as a 'common sense signpost' warning us about where AI could be possibly taking us.

Implications for our learning community here at Saint John's

Our young men are informed, mostly by social media and advertising, about AI and believe they have a keen awareness of how this can influence their learning. The challenge remains : To use AI as a tool to aid learning not to 'take over.' Our task as educators is to ensure that our students 'learn how to learn,' be critical thinkers when assimilating knowledge in a world where knowledge is very readily available at the 'click of a button.' AI has a place here at Saint John's, as a tool, but cannot replace the dignity and divine human conscience inherent in each person.

God bless

Mr Brian Belczacki
Director of Catholic Character



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Key Dates 2026

Term 4

12 October	Term 4 begins
20 October	Arts Awards Evening
22 October	Senior Sports Awards
26 October	Public Holiday (Labour Day)
27 October	Year 13 Leavers' Dinner
29 October	Closing Mass and Senior Prizegiving
3 Nov - 1 Dec	NZQA Exams
4 December	Junior Prizegiving
7 - 10 December	Year 9 Activities week and Year 10 Camps
10 December	Term 4 ends

Key Dates 2027

Term 1

27 January	Teachers' Only Day
28 January	Year 9 Orientation Day
29 January	Year 9 Orientation Day All Year 13 students for Periods 1 and 2 for course confirmation and Period 3 for Year 13 students with IT issues
1 February	Auckland Anniversary (no school)
2 February	All students

Curriculum Updates: What's Happening

As you might have heard, schools across Aotearoa are working through updates to the New Zealand Curriculum. At St John's, our focus is simple: making sure these changes genuinely benefit our young men, strengthening their learning foundations while keeping our Catholic character and Marist values at the heart of everything we do.

Here is a quick snapshot of what is changing and when.

What We've Shifted This Year

This year, our staff and students have adapted to refreshed frameworks in **English** and **Maths & Statistics** for Years 9 and 10:

- **English:** A clearer focus on explicit, structured skills in reading, writing, and critical thinking. It gives our boys a transparent roadmap for progress year by year.
- **Maths & Statistics:** A refreshed sequence designed to lock in core numeracy and algebraic skills early, making sure the groundwork is rock-solid before senior pathways.

Looking Ahead to 2027

The next wave arrives in 2027, bringing refreshed learning areas for Years 9 and 10 across:

- Science & Technology
- Social Sciences
- The Arts & Learning Languages
- Health & Physical Education

We'll also be re-aligning senior subjects (Years 11-13) to make sure pathways into upper secondary qualification flow smoothly.

Moving Forward Together

Our teaching staff are putting in the work behind the scenes with ongoing professional development to make this transition as smooth as possible. We'll keep you posted as new learning areas roll out, but as always, our goal remains the same: preparing our young men for life, academically, spiritually, and grounded in community.

2027 will see us having two Teacher Only Days as directed by the Ministry of Education to specifically work on this new curriculum.

Miss Jackie Smith
Deputy Principal





Marist Scholar Award

Knowledge | Diligence | Excellence

This year on the back of the very successful Marist Man programme we have introduced the Marist Scholar. This sees students rewarded for consistently high levels of academic achievement.

We engaged with staff and students when developing this award and it was great to see students enthusiastic about its implementation. Students felt that this award would ensure that there was ...

Increased Academic Recognition:

The award would provide timely acknowledgment of consistent effort and academic excellence, ensuring that hard work—which often goes unnoticed—is rewarded throughout the year rather than only at final prizegiving events.

Enhanced Motivation and Culture:

Introducing the award would foster a more positive academic culture, incentivizing students to set higher goals, strive for excellence from their early years, and shift the focus from doing the minimum to actively pursuing achievement.

Support for Personal Growth:

Beyond academic performance, the award would provide students with a clear pathway to demonstrate leadership, independence, and pride in their work, while also potentially improving endorsement rates through a sustained, proactive academic mindset.

Inaugural Marist Scholar Awards presented

Earlier this term we presented our first senior recipients of this award.

Year 9

Connor Fergusson
Will Fraser-Jones
Louis Marriott
Hugo Parker
Keegan Beckett
Tyler Mohacsi
Vino Hilario

Year 10

Cameron Devaney
Eben Abraham
Ethan FitzPatrick
Dylan McDaid
Achyllz Ross Adove
Zach McLauchlan-Hillary
Nate Shaw
John Angelo Bondoc
Ethan Golledge
Carl Roque
Riley Schilov

Year 11

Viktor Fletcher
Joshua Intal
Joseph Kaufononga
Archie Mason
Sebastian Medalla
Aodhan O'Toole

Year 12

John Paul Bautista
Larin Gabriel Caingal
Cian Giedt
Melvin Manoj
Ramzy Mardakey
Bryce Mariano
Luke Mateo
Nathan McIntyre
Jake Miles
Lucas Owsley
Shaun Paul
Hans Singh
Ollie Penfold
Matt Scrimgeour
Connor Welsh
Ciaran Whaley
Vaughan Murray

Year 13

Keiran Cawley
Nate Rastrick
Oliver Friedlander
Isaiah Balbanero
Butros Beqain
Jake Blake
Oliver Caldwell
Euan Casimiro
Alex Copocean
Ivan Dunning
Bruno Feist
Gavin Flores
Alec Fraser-Jones
Thomas Healy
Sosaia Kaufonoga
Yeonjoon Kim
Ezra Odgers
Sean Osborne
Joseph Paguia
Dylan Roche

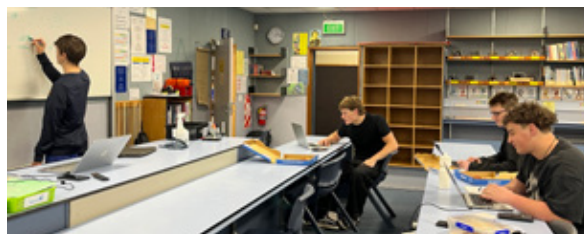
An amazing achievement by these men whose hard work and dedication to academic excellence can be a role model to all students - both current and future.

NZ Engineering Science Competition

Oliver Caldwell, Seán Osborne, Nathan Reymer and Ben McCarthy participated in the NZ Engineering Science Competition, an intensive eight-hour national team competition on Saturday 8th August. They were competing against more than 280 teams from across New Zealand. This year's challenge asked: "If an asteroid was detected today on a collision course to hit New Zealand in 2029, what is the largest size that could be safely deflected using current technologies?"

Working as a team of four, these young men applied mathematical modelling, scientific reasoning, and critical thinking to investigate this complex, real-world engineering problem. They developed and evaluated solutions under time pressure and produced a technical report explaining and justifying their methods and conclusions. Their participation demonstrated teamwork, creativity, resilience, and the ability to apply STEM knowledge to an authentic engineering challenge.

Mr Harry Chen
Physics Teacher





Music Success at St John's College

Mrs Donna McHugh, TIC Music



Rockquest

William Carter is the lead singer in a combined school band called Spear. They were a Waikato finalist and performed Move on and Don't go away.

Solo acts from our school were Charlie Atkinson performing Heavy Days and Gabriel Larin performing Being Fine.



Waikato Youth Orchestra

Achylz Ross Adove has been selected to play percussion for this orchestra and in upcoming concerts which is an amazing opportunity and achievement for this Year 10 student who also plays percussion for our Concert Band and Jazz Band.

What a busy time it's been for our Music students. The past term has seen lots of performances, many achievements and incredible successes.

Play it Strange

Congratulations to Gabriel Larin with his song Bedrot Season and Cian Arden Obias with his song Tumbling Fire, Across the Night who were both finalists in the Play it Strange National Songwriting Competition.

Charlie Atkinson was also named a finalist for two Play it Strange categories, the Peace Song Competition with his song Ira N and the Junior Songwriting competition with Empty Horizons. He spent a day at a recording studio in Auckland and his songs will be released on Spotify. Charlie is also making a name for himself in the community often seen in the weekend busking and performing in Morrinsville, Matamata and Piako.



Big Sing Cadenza

In Week 5, we took 33 students from our School Choir-The Wingmen to the Big Sing Cadenza held in Rotorua. We qualified for Cadenza after our success at the Tauranga Regionals and it was the first time we have qualified. We had an amazing trip with three performances on stage at the Sir Howard Morrison Centre, workshops and performing as a mass choir. The Wingmen came home with a Korimako (Silver) Award for Cadenza which was an outstanding effort and special thanks must go to the amazing Jayne Tankersley for her skilled tutorage of the group. Thank you also to Malcolm Barr for accompanying the choir on piano. We ran a concert for the whanau of the boys the Sunday before we left and it was amazing seeing all of the family support.





Barbershop

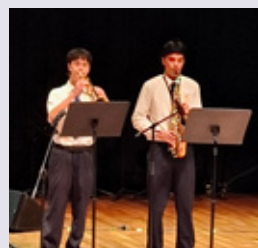
This year St John's College entered a Barbershop Chorus into the Young Voices in Harmony Waikato regional competition and came away winners of the lower voice category which means they qualified for Nationals in Wellington in Week 10 Term 3. We will be sure to update about their experiences in the next issue.

In early Term 3 our Jazz Combo (Sancto Giovanni Septet) competed at the Annual Auckland Jazz Competition in Birkenhead. They won a Silver award in their first time entering this competition and had an amazing time listening to some of the best jazz bands in Auckland.



Showquest

We had so much success in the regional competition, mid Term 3 the national results were released and to our excitement St John's College were named the nationals winners of the Excellence in Live Music Award. Huge congratulations to the band, singers on stage and especially to Gabriel Larin for his live singing of his own composition Porcelain.



ITM

In Week 6 four school groups performed in the Annual Itinerant festival held at the Waikato University: Irish Ceilidh Group, Jazz Combo, Gat Attack and Concert Band - The Saints (Combined SJC/SHGC band). This was another wonderful opportunity to play music with peers and showcase the music at St John's College.

We came away with a Gold Award for Concert Band, another Gold award for Gat Attack with a special Award for 'Impressive Stagecraft'. Michael Dobbs was also named as a stand out Soloist with the Jazz Combo. Well done to all the performers on the day.



Four Shades of Blue

Charlie Atkinson, Miggy Falcon-Rili, Michael Dobbs and Achylz Ross Adove formed the band 'Four Shades of Blues' which debuted at The Cook earlier in Term 3. They played an hour set with fun, and energy and they showcased their cover of 'Johnny be Good' to the whole school in the Music Assembly.

In Week 3 the Music Department ran two hour long back to back concerts for the entire school. The first for Seniors, followed by the juniors. We had eight of our musical groups perform, including the very first performance in several years by our Drum Corps group. Performing vocal acts were SJC Choir- The Wingmen, Flightcrew- Barbershop and Performance Troupe- a combined SJC and SHGC vocal group. Our instrumental groups were Drum Corps, Gat Attack, Jazz combo- Sancto Giovanni Septet, SJC Irish Ceilidh group and Four shades of Blues. The concerts were a massive success, thanks to all the amazing Itinerant teachers that came to support their groups and especially to Nathan Aish for running the sound on the day.





Ultimate Frisbee Story of Success

The SJC Ultimate Frisbee journey started four years ago when the boys were in Year 10 and signed up to a mixed team with Sacred Heart. When I joined St John's, I created an all-boys team to compete in the boys division. Most students had experience in basketball so they could run, jump and sometimes catch the frisbee. The issue was not many of them could throw a frisbee. Most of the boys stayed together right up until Year 13, helping to strengthen the connection between the boys. During the Waikato seasons, we would come second to another school, but in Year 12 we took out the Term 1 and 2 Waikato Competition, beating Hamilton Boy's High in the final.

In 2026 we organised a team to compete in the national frisbee tournament, which had most of the boys that had played together for several seasons, with a few late additions that helped build the team. We were the newbies at the tournament and there was a lot of noise about who were the top four teams. The expectation for us was to compete, play hard and have fun. Co-captained by Ezra Odgers and Cooper Smith we finished the tournament with a bronze! 3rd in New Zealand!

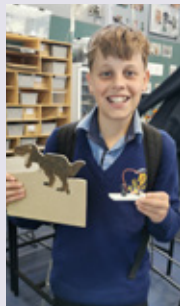
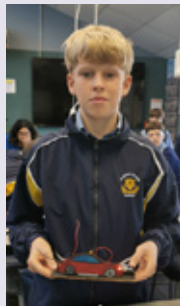
A huge thank you to the Odgers family who supported the team for the whole tournament.

Mr John de Vega
TIC Ultimate Frisbee



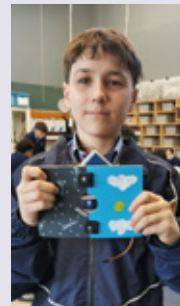
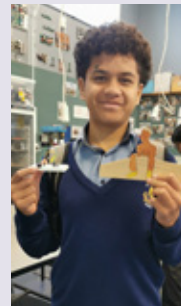


New Electronics course proves a huge hit



Our new Year 9 Electronics course is off to a great start this year! Students are learning how electronics work while designing and building their own projects from scratch. It has been fantastic to see the range of ideas they have come up with, from practical inventions to fun and creative projects. Students are learning how to plan, build, test and improve their designs, while also developing safe workshop and problem-solving skills along the way. There have been plenty of challenges, but also lots of excitement when projects finally work! We are really proud of what our Year 9 students have achieved so far.

Mr Mike Li
Electronics Teacher



Year 12 Geography: Snow, Science and Snowball Warfare

Year 12 Geography were fortunate enough to once again head south to the snow and the spectacular Tongariro National Park at the end of Term 2. The main purpose of the trip was to conduct fieldwork and collect research for our upcoming examination topic. Of course, we were also hoping for plenty of snow!

We arrived expecting the usual Central Plateau weather: freezing temperatures, gale-force winds and enough rain to make us question every life choice that had led us there. Meanwhile, back in Hamilton, there was a complete deluge. Yet somehow, we managed to get good weather! We experienced surprisingly balmy conditions, with hardly any wind - which was fantastic for us, but unfortunately meant our results weren't quite what we had expected. Geography fieldwork: where even the weather refuses to cooperate with your hypothesis!

Thursday morning delivered an absolute treat. We woke to a stunning view of the mountains, with the clouds completely cleared away. It was the perfect opportunity to explore the National Park and gather more data for our research.

We also had the chance to visit the Tangiwai Memorial and National Army Museum in Waiouru. At the museum, we enjoyed a tour and even learnt how to cook soldiers' rations. Some of us discovered that military cooking is perhaps better suited to soldiers than Michelin-starred chefs!

The undisputed highlight of the trip, however, was Thursday afternoon. Once the serious geography was finished, it was time for sledding, snowmen and an epic snowball fight. The teachers quickly discovered that being a Geography teacher does not provide any protection from an incoming snowball. Several teachers were successfully targeted - repeatedly - proving that students can, in fact, work together very effectively when there is a common goal!

Unfortunately, the ever-changing weather of the Central Volcanic Plateau had the final say. Gale-force winds on our last day meant we had to leave earlier than planned and miss our visit to the information centre. Apparently, even the weather gods had decided that our fieldwork needed a dramatic ending.

A huge thank you to Mrs Bossenger and Ms Healy for organising the trip, putting up with us, and making the whole experience possible. We came away with some excellent research, plenty of memories, and a renewed appreciation for just how quickly the weather can change in the mountains.





1st XI Football

24/7 vs HBHS 2nd XI

It was a cold winter's evening at Marist turf. We have been on a bad run of games and the boys were committed to turning that around. Right before the game, Mr Woodlock gave the team a special instruction to "Go hard for the first 15 mins and catch them off guard". In the first half we were 3:0 up with goals coming from Sam Peterson, Matt Scrimgeour and Alec Fenwick.

The boys defended very well in the second half, experienced Alfie Mason played his main position as the centre back to give our team the composure in the back line and the hard work of our wing backs Archie Mason and Dylan Robinson made their attackers panic.

With 3 minutes to go in the half, SJC played beautifully to create a counter attack and Sam Peterson chipped the goal keeper to secure the 3 points.

SJC Win 4-1

31/7 vs Hillcrest 1st XI

This fixture was one of the first games to be played on the brand new Korikori turf. The boys were excited with the great facilities and were roaring to go after winning the week before.

Sir Alex Ferguson once said, "Don't change a winning team".

Our boys came out firing from the get-go, our forwards were winning the ball high up the field, which created havoc in the back line, allowing Sam Peterson to score a hattrick in the first half.

With Alec adding to his tally, SJC finished the first half 4:0 up.

The team was very composed as Jack Holah, the deep lying playmaker, helped the back line feel at ease when in possession.

With all the effort, the team was able to set up Jai Messam for his first ever goal for the first XI with a cheeky finish over the goalkeeper.

SJC Win 5-1

The St John's 1st XI Football team is currently sitting 2nd place in the Waikato 1st XI competition.

Meanwhile, some of the boys have played their milestone games and received an award for their achievements.

Alfie Mason	50 appearances
Sam Peterson	25 appearances
Henry Mills	25 appearances
Matt Scrimgeour	25 appearances



Great success at Waikato Culinary Fare

Twelve students represented Saint John's College at the Waikato Culinary Fare, hosted by Caterplus and Te Pūkenga during the final week of Term 2. The students competed in a variety of categories, including the Two-Course Menu, Mystery Box, Creative Hamburger, Creative Savoury Pizza, and Chicken Dish classes.

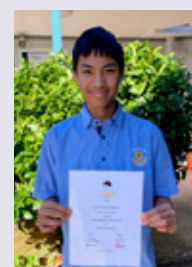
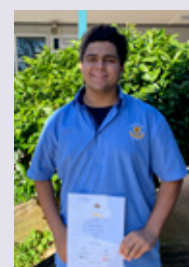
Jeremy Saldo and Bryce Mariano, Noah Bettridge and Bayley Vandy, and Mikaere Cull and Nathan Gilliver each received silver medals for their Two-Course Menu dishes, with just one point separating the three teams. Aaron Philpott and Jethro Thomson also achieved bronze medals for their efforts in the Mystery Box category. Impressive results all round!

All categories were judged by a panel of qualified judges, with time management and kitchen hygiene playing an important role alongside the quality of the dishes.

Hunter Gorrie (Year 12), Kieran Anderson (Year 11), Ethan Malaban (Year 9), and Xavier Lane (Year 9) gained valuable first-time experience competing in the secondary school category with three gaining Merit certificates. All contestants came away from the event feeling that they had gained confidence and valuable experience.

Congratulations to the entire team on an excellent effort!

Mrs Linda Myburgh
HOF Technology and the Arts



Library update

Back to back champions: St John's College Netball retains the title



What a season for our Johnnies Netball team! For the second year in a row and in only our second appearance in the competition the boys have officially retained their championship title!

Holding down the top spot on the table all season was no easy feat, but the team's determination, resilience, and standard of play kept them right where they belonged.

The final match against an incredibly well-oiled Fraser High School Mixed Team was easily our toughest test of the year. Fraser brought absolute heat from the opening whistle to the final buzzer, refusing to back down and pushing our boys to work harder than ever. It was a gritty, high-intensity battle, but the boys dug deep to bring home the win with a 30-25 victory.

A massive mihi to our umpire, who turned up week in, week out rain, hail, or shine. Your dedication to the game and commitment to keeping the match running smoothly, while also teaching the boys the rules is deeply appreciated.

To our amazing parents and supporters: thank you. Rain, hail, or shine, you were right there with us. From driving the boys from A to B, managing transport between endless training and games, and cheering from the sidelines this championship belongs to you just as much as the players.

Thank you to everyone who supported us on this incredible run.

St John's Netball signing out for 2026!

Matua Paeahu Wheki
TIC Netball

Lego Masters Week

Week Five was Lego Masters week and it was on like Donkey Kong!

The contenders collected their brief 24 hours in advance, giving each house team time to make their plans.



The challenge:

St John's College is under attack! Your mini fig hero will defend us. Who or what is attacking?

With just half an hour of fast and furious building, each team produced an impressive scene. Representatives had one minute to explain and describe the story of their build. This year's judge, Mr Mike Goodin, could see that one build stood out from the crowd, and duly awarded them the trophy. Congratulations to Pomppallier!



Lit Quiz

Two teams of readers represented St John's College at the annual Lit Quiz. Our teams were named in honour of the two young men who couldn't make it due to illness: Get Better, Bruno and Don't Die, Dylan. Glad to report that Bruno and Dylan are both restored to full health, even if they missed the quiz!

Our teams acquitted themselves very well, with plenty of correct answers to some tricky quiz questions. They represented our school with integrity and good humour and it was a great time!

Mrs Lynley Keightley
Librarian



Outdoor Education field trips



Hato Hoani Kapa Haka

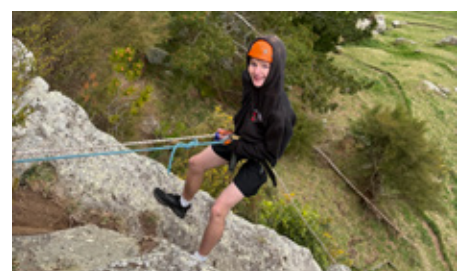
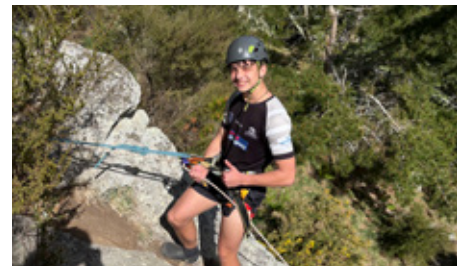
A beautiful night was held at Waikato Diocesan School for Girls celebrating their Māori Achievements. As part of our combined effort this was our roopu first stand of the year.

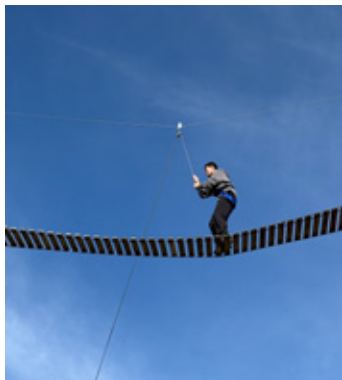
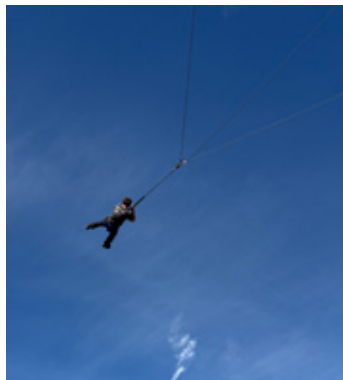
Matua Jordan Rangihika
Kaiaako o Te Reo Māori



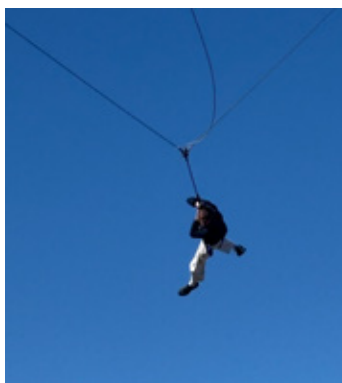
The Outdoor Ed students have been busy since the last eagle went out.

The Year 11s have been caving the "Hagas Honking Holes" with Waitomo Adventures and Rock Climbing indoors with Extreme Edge along with completing their assessment for Rock Climbing and Abseiling Outside with Raglan Rock.



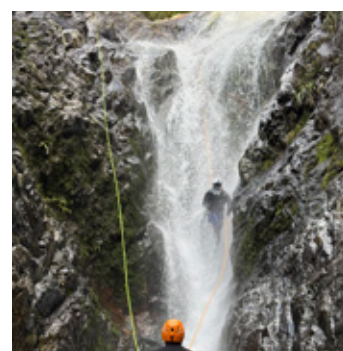
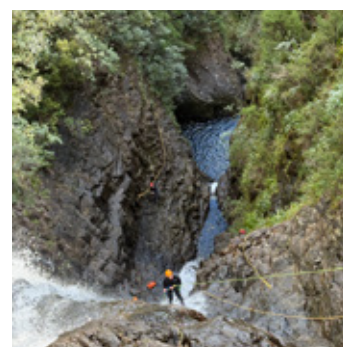
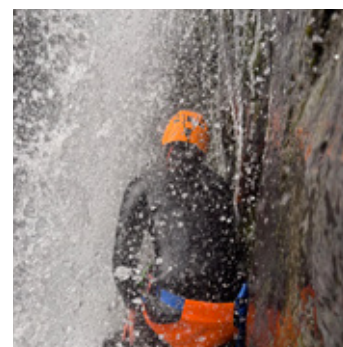
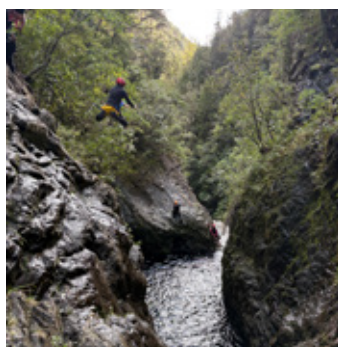
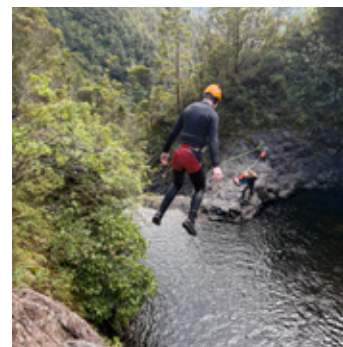


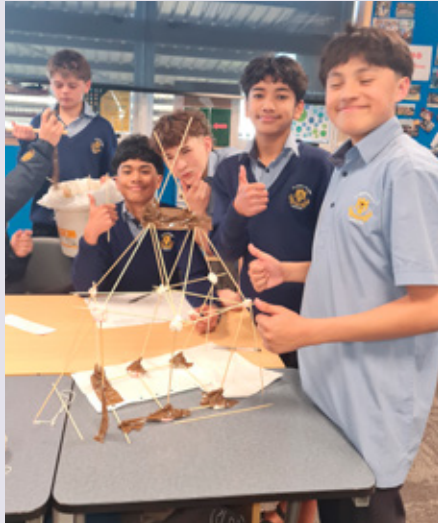
The Year 12s have been at Rock n Ropes in Taupo completing the high ropes challenges and spent two days mountain biking in Whakarewarewa forest, Rotorua.



The Year 13s have been canyoning in Kauaeranga Valley - Atua Tu Moe Canyon with the team from Canyonz. They have been caving in Karamu with Raglan Rock and Rock Climbing with Extreme Edge in preparation for their three day 'lead climbing' assessment in Kawakawa Bay to wrap up their time in Outdoor Ed.

Mr Kyle Jackways
Outdoor Education





Building Bridges... and Dictatorships!

Our Year 9 Social Studies students recently traded standard textbooks for skewers and marshmallows in an interactive lesson on government systems. The challenge? Build the tallest, most stable tower using limited supplies. The catch? Each group had to operate under a different system of government.

While some groups operated as democracies where every voice was heard, others found themselves in a dictatorship—where the oldest student held absolute authority, group members were sworn to silence, and citizens could be exiled from the table at a moment's notice! Through this hands-on challenge, students directly experienced how different ruling styles impact decision-making, efficiency, and group morale.

Mrs Nicky Williams
Social Sciences Teacher



Building the future of farming

This year, we are proud to have three of our Year 12 students taking part in our Primary ITO programme, which gives students the opportunity to step beyond the classroom and gain valuable industry knowledge and practical, hands-on skills while working on-farm.

It's been fantastic to see Carter Van Hellemond, Archie Keely and Zeb Lowe getting stuck in, developing their confidence, learning from industry professionals, and gaining real-world experience that will help shape their future career pathways in the dairy and farming sector.

We are incredibly proud of their commitment and enthusiasm, and we look forward to seeing them continue to grow their skills and knowledge throughout the year!

Mrs Angela Daysh
Gateway Teacher, STAR, Gateway
& Trades Academy Coordinator



National Secondary Schools Mountain Bike competition

St John's College has a large team entering Cross Country, Enduro and Downhill in the coming National Secondary Schools Mountain Bike competition during the school holidays in Papamoa and Rotorua.

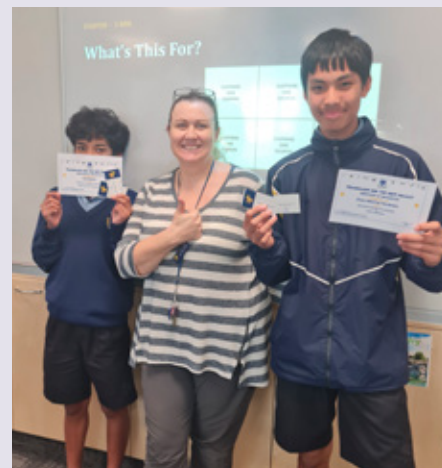
Our 11 competitors are: James Macfarlane-Potts, Kase Carter, Beauden Bailey, Ethan FitzPatrick, Cooper Mulligan, Jack Rollitt, Lachlan Pevreal, Joe Tubridy, Daniel Harvey, Caleb Tanuvasa and Cooper McMorran. All the best!



Recognising excellence in attitude and achievement

Students from the Technology and Art faculty have recently been recognised for their excellence in attitude and achievement. This initiative aims to encourage students to be the very best they can be and to strive for excellence at all times. Congratulations to those students who were awarded certificates!

Mrs Nicky Williams
Digital Technology Teacher



An update from your Foundation

Upcoming events

Class of 2001 - Reunion

The St John's College Foundation is excited to bring the Class of 2001, 25-Year Reunion together on Friday 30 October 2026; for more information and updates, check out the Foundation website or follow us on Facebook.



foundation.stjohns-hamilton.school.nz



facebook.com/stjohnscollegefoundation

Recent events

2026 Blue & Gold Race Day

The 2026 Blue & Gold Race Day on Friday 25 September was a fantastic day of racing, hospitality and community, raising valuable funds for St John's College and its young men; for more information about the event, visit the St John's College Foundation website.



St John's College
Foundation

