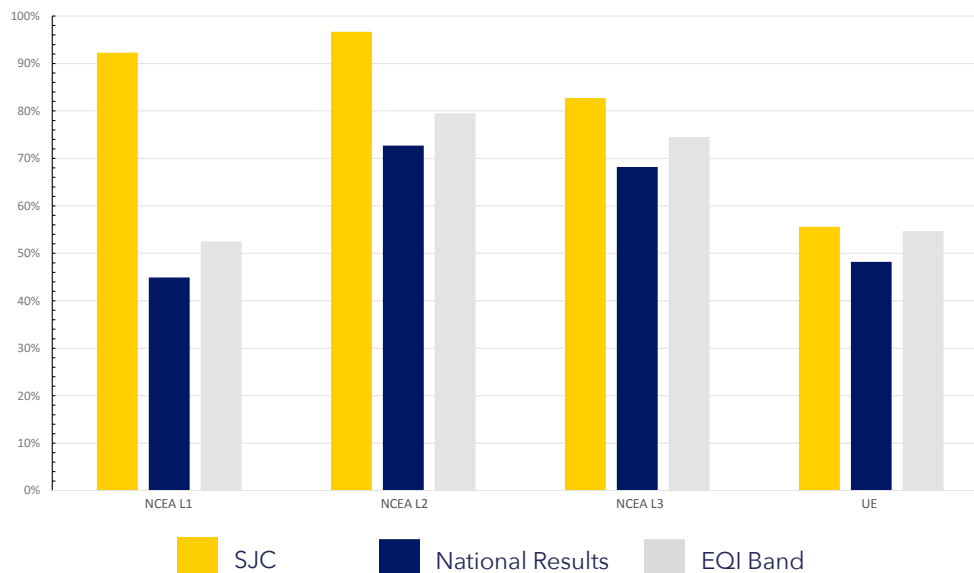




St John's College NCEA Results 2024



NCEA 2024 report card

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Education outside the classroom



Message from the Principal

Dear Parents

Tena Koutou Katoa, hello and welcome to members of our Saint John's College community and a special greeting to our year nine boys and their families. We are aware that high school is a very different experience for both students and parents alike, where young men take more responsibility for themselves and make their first steps toward adulthood. For parents there is natural distancing that occurs at high school as opposed to primary school where you perhaps talked to his teacher most days. Although this can be a difficult time, this 'distancing' is necessary as our young men learn to cope on their own. It is so important that our boys are able to build resilience so that they can be independent and manage when times get tough. It is often through failure that we build resilience. It is the job of a school to ensure that boys know it is ok to fail and to provide a safe place in which to do this. As long as boys learn to pick themselves up again and keep learning from their mistakes and successes alike, then we have been successful.

Having stated the above please stay connected to the College and there are many ways to do that, whether it be through sport or the arts or voluntary work.

Later in this edition we highlight the outstanding NCEA results for Saint John's last year. Please take time to read and digest these as we are very proud of how well our boys have done. Thank you to our hardworking dedicated staff and to our boys who worked hard.

I have been really pleased with the success of our Marist Man ethos of Faith - Integrity - Service. We expect that Saint John's boys will have an open mind and heart to the potential presence of Christ in their lives. We expect that Saint John's boys have integrity, doing the right thing even when no one is looking. We expect our Saint John's boys to be of service to others, whether that be at school, at home or in the community. Boys who meet the expectations gain the Marist Man award and a school badge to wear with pride.

The Saint John's College team are excited to announce the appointment of Mr Brian Balczaki to the position of Director of Catholic Character. Mr Balczaki comes with a wealth of experience in Catholic schools including as Principal.

In the spirit of Saint John,

Mr Shane Tong
Principal

“

...we highlight the outstanding NCEA results for Saint John's last year.

...we are very proud of how well our boys have done.

”

From the Director of Catholic Character

Tena koutou katoa,

It is with great pleasure that I have been asked to be part of the learning community here at St John's College.

I have come to this school with a wealth of knowledge and experience through teaching and principalship in the primary sector and feel very privileged to be able to walk alongside the young men at the college.

I have a deep, some would say, Polish faith that has formed who I am. I am a father and grandfather and two of my children have followed their dad into the teaching profession within Catholic schools.

As we now move into the Lenten season, we are reminded of two key Lenten symbols : Ash and the colour purple.

Ash reminds us of our dependence on God for who we are, as we are made from 'the earth' (Gen 2:7). It is an ancient sign of repentance and of 'turning back to God' and is a way to remind us and to bring us back to the basics of who we really are.

The colour purple was (and still is) a sign of royalty or nobility. A difficult colour to dye fabric in the time of Jesus, it was expensive and so reserved for the wealthy and kings. We are reminded that Jesus was mocked as 'The King of Jews' as a scarlet robe was placed around him (Matt 27:28).

Purple is the colour of sorrow and mourning.

The time of Lent is where we are called to reflect and to carry out the actions of : prayer, fasting, almsgiving and abstinence. It is not necessarily a time of sadness but a time of honest preparation, where we are called to 'look beyond ourselves'.

We carry out these actions as we prepare our minds and hearts for that great season in the church's year, Easter!

God Bless,

Mr Brian Belczacki
Director of Catholic Character



“

**I have a deep,
some would say,
Polish faith that
has formed who
I am.**

”



Key Dates 2025

Term 2

28 April	Teacher Only Day
29 April	Term 2 begins
22 May	Y8 Information Evening
2 June	Holiday (King's Birthday)
4 June	Marcellin Champagnat Mass & Celebration Day
20 June	Matariki (Public Holiday)
27 June	End of Term 2

Term 3

14 July	Teacher Only Day
15 July	Term 3 begins
16 July	Junior Parent Evening
6 August	Senior Parent Evening
25-29 August	Winter Tournament Week
16 September	Māori & Pasifika Awards Evening
19 September	End of Term 3

Term 4

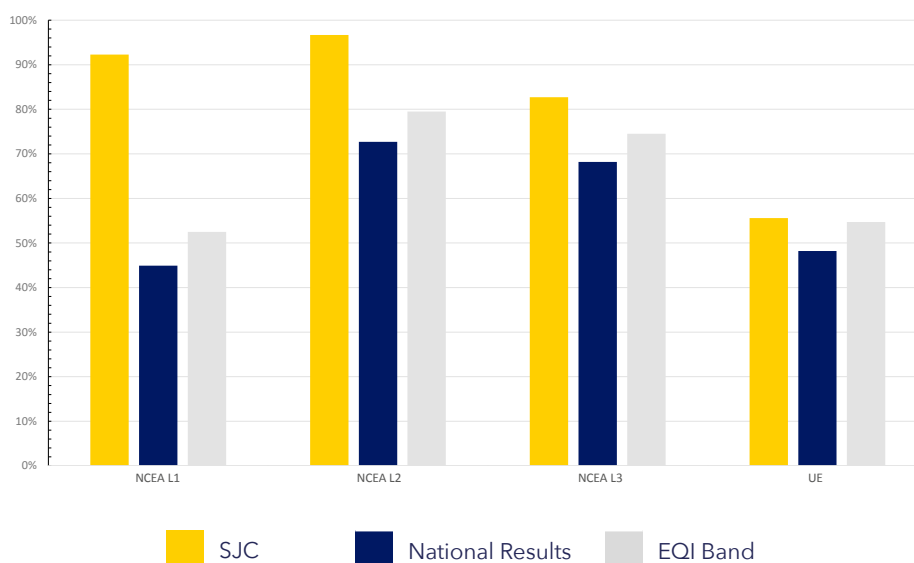
6 October	Term 4 begins
9 October	Arts Awards Evening
16 October	Senior Sports Awards Evening
27 October	Public Holiday (Labour Day)
30 October	Closing Mass and Senior Prizegiving
31 October	Leavers Dinner
4-28 November	NZQA Exams
2-5 December	Y9 Activities week and Y10 camps
9 December	Junior Prizegiving and end of school year

NCEA report card for 2024

NCEA Pass Rates

We continue to be proud of the academic achievements of our students. 2024 saw the highest pass rates for NCEA level 2 in the college's history and our pass rates continue to be significantly higher than both national and EQI band results. This is testament to not only the hard work and effort put in by our students but also a reflection of our fantastic teachers and the passion that they bring into our classrooms on a daily basis.

St John's College NCEA Results 2024

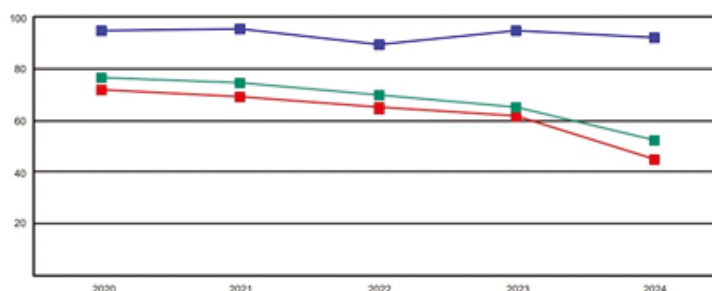


St John's College NCEA % Pass Rates in 2024

NCEA Level 1 Results

2024 saw a new approach to the delivery of NCEA Level 1, including the introduction of new literacy (reading & writing) and numeracy co-requisites. A significant number of students across the country did not embark on a full programme of study which is why the national statistics are so low - statistics reflect all learners at this age. Nevertheless, our results are extremely impressive with 92.3% of our Level 1 students passing the Level 1 qualification, a 2.5% drop over 2023 which is largely due to the introduction of the literacy/numeracy co-requisites. The proportion of students gaining an Excellence endorsement (10.4%) was similar to 2023, 23.4% of students gained a merit endorsement, a drop of 7.7% from 2023. Māori and Pasifika pass rates were 90.2% and 85.7% respectively.

Year 11 - NCEA Level 1

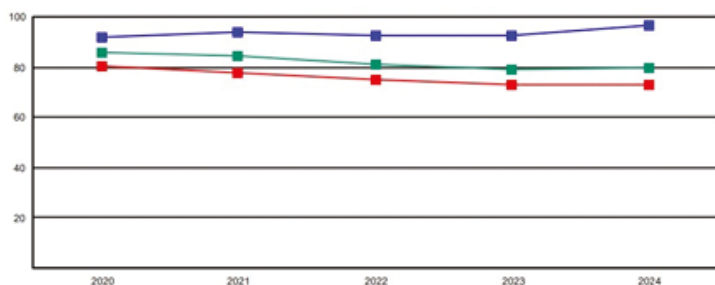


NCEA Level 1 Trends: 2020-2024

NCEA Level 2 Results

We're pleased to announce that our 2024 NCEA Level 2 pass rate of 96.7% is a new record for the college and we continue to be very consistent in delivering results at NCEA Level 2. Our 2024 results are a 4.4% improvement over 2023 and are 17.2% higher than our EQI band. 18.6% of students gained a merit endorsement and 10.7% gained an Excellence endorsement, this is an area for our students to work on as we were below national/EQI band results for both endorsements. Students really need to work hard to attain their best effort and not be happy with lower results. Note - a number of students leave us during Year 12 to go on to tertiary study at WinTec (Mid year admission). It is fantastic to see that all of our Māori and Pasifika students passed NCEA level 2 in 2024.

Year 12 - NCEA Level 2

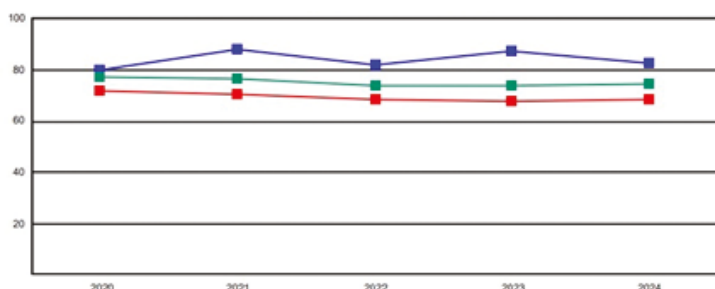


NCEA Level 2 Trends: 2020-2024

NCEA Level 3 Results

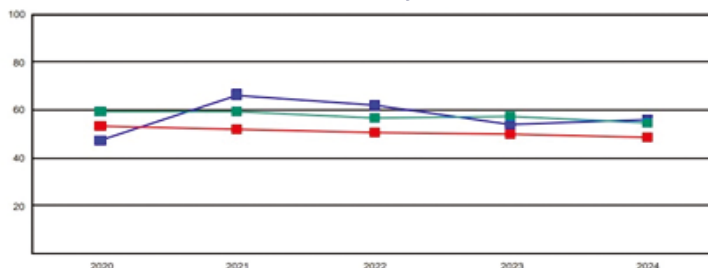
NCEA Level 3 results are also positive, our pass rate of 82.7% is 5% lower than the previous year but 14.5% higher than national and 8.2% higher than our EQI Band. 55.6% of our Year 13 students gained University Entrance (Passing Level 3, gaining at least 14 credits in 3 approved subjects and gaining UE Literacy). 22.7% of students gained a Merit endorsement (26.1% nationally) and 16.4% gained an Excellence endorsement (14.2% nationally). Our endorsement performance is above our EQI band for Excellence and slightly below for Merit. 76.2% of our Māori learners passed NCEA Level 3, 42.9% gaining University Entrance. 65.4% of our Pasifika students passed NCEA Level 3, 26.9% gaining University Entrance. A strategic focus for the college is how we can encourage more Māori and Pasifika students into STEM (Science/Technology/Engineering/Maths) based courses that can count towards University Entrance.

Year 13 - NCEA Level 3



NCEA Level 3 Trends: 2020-2024

Year 13 - University Entrance



NCEA University Entrance Trends: 2020-2024

School National EQI Band

Literacy & Numeracy

We are very proud to announce that St John's College had the highest pass rates of literacy and numeracy co-requisites (Year 11 students) across all schools in the Waikato region.

Mr Dominic Tester
Deputy Principal



2025's Toloa Scholarships recipients

Congratulations to the recipients of the 2025 Toloa Scholarships:

Sosaia Kaufononga, Amota Tabera, Shalom Tauai, Paula Taumoepeau, Joseph Kaufononga, and Percival Taumoepeau.

This prestigious scholarship supports and encourages Pasifika students in their pursuit of excellence in Science, Technology, Engineering, Arts, and Mathematics (STEAM).

We celebrate their achievements and look forward to their contributions in these fields.

To all Pasifika students with a passion for STEAM, we encourage you to apply next year and take this opportunity to grow and succeed!

Mr Tevita Kaufononga



NCEA Endorsements

LEVEL 1 MERIT

Cameron Bainbridge-Smith
Elias Batchelor
Butros Begain
Jamie Bird
Vince Catapang
Alex Copocean
Garrett Fitzgerald
Gavin Flores
Oliver Friedlander
Ashton Galbraith
Nico Gall
Connor Giles
Luka Glucina-Young
Marco Glucina-Young
Jacob Golledge
Aiden Hermiz
Tyreece Mason-Scowen
Alfie Mason
Joachim Mathew
James McDonald
Asher Nasire
Kieran Nolan
Joel Petrin
David Ranjo
Nathan Reymer
Lorenzo Sanders
Hunter Savill
Rhyver Sharp-Beckett
Lachlan Shirreffs
Cooper Smith
Delani Thomas
Kenai Toni
Joshua van den Broek
Jacob van Straalen
Jake Vanxay-Chanpasit
Blake Vevers
Keanu Watene
Cooper Watt
Levi Wiki
Cameron Williams
George Wilson
Paul Wilson
Tom Wright

LEVEL 1 EXCELLENCE

Isaiah Balbanero
Jack Blake
Oliver Caldwell
Euan Casimiro
Keiran Cawley
Shannon Dias
Ivan Dunning
Bruno Feist

Alec Fraser-Jones
Michael Gilman
Thomas Healy
Sosaia Kaufononga
Yeonjoon Kim
Ezra Odgers
SeAin Osborne
Sam Overdevest
Joseph Paguia
Nate Rastrick
Will Riley
Dylan Roche
Lachlan Smith

LEVEL 2 MERIT

Devon Boyd
Aidan Butler
Jonah Cameron
Monty Carter
Hayden Cook
Arnie David
Carl Justin Dimaano
Charlie Dixon
Daniel Eastwood
Eman Engel
Xavier Fong
Toby Grant
Rory Kendrick
Fergus Knox
Joshua Lane
Dominic Miller
Max Mitchell
Quinn Mitchell
Isaleli Pati
Louie Peart-Baillie
Jarmaine Pelipada
Kane Pickens
Callum Pitcaithly
Pranav Prasad
Aston Rangitutia
Samuel Scott
Conal Scrimgeour
Joshua Shaw
Maxwell Shepherd
Ranjamdeep Singh
Luke van Baar
Harry Virtue
Louis Windleborn

LEVEL 2 EXCELLENCE

Alxyz Rian Adove
Kieran Aitken
Luke Bormans

Miller Brown
Byron Casson
Benedict Doohan
Zak Hendrikse
Ryan Leslie
Finn McDaid
Connor McKay
Fionn Meenagh
Harper Mills
Arden Morunga
Blake Pitchford
Liam Plaisted
Torben Smith
Angus Spelman
Steven Sulit
Marco Villegas

BOTH LEVEL 1 & LEVEL 2 EXCELLENCE

Alxyz Rian Adove
Kieran Aitken
Miller Brown
Byron Casson
Benedict Doohan
Zak Hendrikse
Finn McDaid
Harper Mills
Arden Morunga
Blake Pitchford
Liam Plaisted
Torben Smith
Angus Spelman
Marco Villegas

LEVEL 3 MERIT

Sam Achilles
Sergio Alonte
Jack Calder
Reed Callaghan
Daniel D'Souza

Jonas Daborn
Timothy Dobbs
Josh Eastwood
Jasper Freeman
William Greentree
Jake Hodges
Daniel Hooker
Leighton Jones
Cruz Mason Scowen
Luke McDonald
Ethan O'Neill
Chester Opperman
Ansh Reddy
Logan Sexton
Strauss Sharp-Beckett
Aidan Tubridy
James Twaddle
Finn van Elzakker
Keir Ward
Braeden Yee

LEVEL 3 EXCELLENCE

Cody Andrew
Nathaniel Chong-Linwood
William Conlon
Luka Dale
Hamish Durran-Wolff
Raphael Ferdinands
David Fernandes
Pryce Gaanan
Matthew Harvey
William Hernandez
Peter Ladur
Kieran Maternaghan
Callum McCabe
Jack McLaughlin
Alex Noble
Mason Smith
Aidan Timbers
Jaxon Wiggins
Jake Young

NZQA SCHOLARSHIPS

Jonas Daborn	Calculus & Religious Education
Peter Ladur	Calculus, Chemistry, Physics, Religious Education, Statistics, Technology
Luke McDonald	Technology
Jack McLaughlin	English, Statistics, Technology
Alexander Noble	Technology
Jaxon Wiggins	Statistics
Jake Young	Chemistry, Physics, Geography(Outstanding)



Marist Student Leaders Forum 2025

The Marist Student Leader Forum was not just a camp or holiday for us, but more so an opportunity to learn new ways of leading our school.

Isalei, Monty and Arden, who are our three head students for 2025, were fortunate enough to travel to Christchurch from the 20th - 23rd February for the Marist Student Leader Forum.

After arriving in Christchurch we went to Catholic Cathedral College where Arden spoke on behalf of all the manuhiri before engaging in a number of "getting to know you" activities. By the time we got out to the Blue Skies Scout camp in Kaiapoi we had already started making strong friendships. During the Forum each school gave a presentation to explain to the other schools what was important to them. It was an opportunity for us to recognise the similarities we all have as Marist schools. We were lucky to share mass with Bishop Michael Gielen on the Saturday night and were joined by a number of the speakers throughout the four days.

The purpose of the camp was to help us as student leaders understand and learn the many ways we can lead and serve our schools in the way of Marcellin Champagnat. The focus of the forum was on 'Servant Leadership'. It highlighted the different qualities all students bring and focused on how we can be the best version of ourselves and implement plans to bring out the very best in our schools. The Marist Student Leader Forum led us as head students to a better understanding of how we can lead, serve and guide our Brothers and Staff throughout the school year.

The Forum was organised by the wonderful Dan Dungey, who was able to make this event possible for the 38 students from the Marist schools across the country including St. Johns College Hamilton, Sacred Heart Auckland, St Paul's Auckland, Marcellin College Auckland, St Peter's College Palmerston North, Campion College Gisborne, Chanel College Masterton, Verdon College Invercargill, John Paul II Greymouth and Catholic Cathedral College in Christchurch. His commitment to the Marist ideals and the work of the Brothers ensures the message of Marcellin is kept alive in all of us.

We are grateful to the staff from each school who accompanied us on this journey and worked with us in our workshops. It is our hope that we can bring what we have learnt back into St John's College.

Miss Jackie Smith
Deputy Principal



Jonah Cameron wins Elaine P Snowden Astronomy Scholarship

Jonah Cameron has won a scholarship to attend the Canterbury University, Elaine P Snowden Astronomy school this April. This is the second time ever this scholarship has been won by a student at St John's College.

Only 20 students are accepted across New Zealand for a fully paid five day residential programme in Christchurch - and it is very competitive each year! The camp is available to any Year 13 students based in New Zealand who are currently studying Physics, Mathematics and/or Calculus at school.

Students will enjoy interactive workshops, inspiring seminars and fun social activities as well as two nights at Takapō | Lake Tekapo with a trip to University of Canterbury's Mt John Observatory to explore our cosmic neighbourhood with modern astronomical instruments.

Back at the University of Canterbury, they'll learn about the universe past, present and future, the life cycles of stars, planet exploration, extraterrestrial life and more.

A highlight of the programme is meeting fellow students with the same astronomical interests and making new friends.

Well done Jonah who wants to do an Astronomy degree down in Canterbury next year.

I'm pleased to have encouraged and written a referral letter for Jonah during the application process and thank you also to Mr Tsai, Mr Plant and Mr Barr for encouraging Jonah to develop his passion in Physics and Mathematics over the last few years!

Mr Steve Wood
Head of Faculty: Science Faculty

Johnnies Angels - Coordinating meals service to families in crisis

Johnnies Angels is coordinated by parents who value servant leadership and offer their generosity to our community. This is a wonderful group of past and present parents who have a contact network to activate when we have one of our families in crisis due to illness or unforeseen tragedy.

What is required? When we have a family in need (usually only a few times a year) the call will go out from our coordinating parent to facilitate meal delivery. You can add your name, your offered meal or lunchbox baking items, into the day you are able to commit to. The meals all get dropped off to our school reception and a staff member arranges delivery of the meals to the family in need.

The families we help are experiencing undue stress and heartache and appreciate the love and support that comes from the St John's community. They are also grateful for the contribution into an already busy and fraught situation.

We are currently looking to bolster our numbers.

If you are in a position to contribute to Johnnies Angels in this way please contact Andrea Dela Rue by email - adelarue@stjohns-hamilton.school.nz with your name and she will pass this on to the Johnnies Angels coordinator.



MATHS TUTORING

Unless it says for a specific group, tutoring is for any student in any class. They do not need to book in before and can stay as long or short as they need. A specific area to revise is helpful.

LUNCHTIMES FROM 1:30PM

Tuesdays

Mr Shi R1.04

Wednesdays

Mr Shi R1.04

Fridays (Y13 Calculus only)

Mr Barr R1.07

AFTER SCHOOL FROM 3:20PM

Tuesdays

Mr Plant R1.08

Wednesdays

Mr Plant R1.08

Mr Sadumiano Student Services

Thursdays

Mr Plant R1.08

PASIKIFA STUDENTS

Mondays 6:00 - 7:30PM

Mr Prasad

Mr Kaufononga



Welcoming our International students

We are proud to host international students from diverse backgrounds here at St John's College. This year, we warmly welcome 10 students from Brazil and three from Japan, all of whom have been awarded prestigious government scholarships.

Our international students have settled in well, enjoying Orientation Days and actively participating in Sports Day. They are now fully

engaged in their classes and extracurricular activities.

A heartfelt thank you to our dedicated teachers and support staff for their outstanding efforts in ensuring a smooth transition for our students!

Mr Edward Park
Dean of International Students



International students trip to Rotorua March 2025

Recently a total of 25 international students took part in a trip to Rotorua, including 10 from Brazil, 3 from Japan, 10 from China, 1 from Bangladesh, and 1 from India. We were delighted to have Miss Jackie Smith, Deputy Principal, on this wonderful outing who took the opportunity to milk a cow on stage!

Our itinerary included visits to Lake Rotorua, the Agrodome Farm Show, and finished off with a pizza lunch at the Government Gardens

before a quick trip to Sulphur Point. The students especially enjoyed the Agrodome Farm Show and had a great time shopping for gifts for their families.

The end of this term will see us farewell our Brazilian and Japanese students. We wish them well and hope they have enjoyed their short study stay here in New Zealand.

Mr Edward Park
Dean of International Students





Gateway aviation programme off to a flying start

The Gateway aviation programme has proved to be incredibly popular again this year and we have four students enrolled this term. Our students have had the opportunity to do a tour of Hamilton Airport, and the Flight Control Tower, along with a visit to NZ Aero.

Mrs Daysh also had the pleasure of joining Daniel Fletcher's first flight earlier this term, with flights scheduled for all the students. Congratulations to Isaac Rayner, Daniel Fletcher, Charlie Hooker and Gene Morris for completing this programme.



Invasion of the Waikato history field trip

Our Year 13 History students went on the Invasion of the Waikato field trip in late February. St John's College and Sacred Heart Girls' College combined to make this the largest field trip the History department has conducted.

We used two days to complete the jam packed itinerary which provided extra time for more field work to gain a fuller understanding of sites such as the Old Pukekohe East Presbyterian Church, Rangiriri Pa, Paterangi Pa, Rangiaowhia and Orakau. Standing on the actual whenua where battles were fought made it easier for the students to see why things happened as they did and why decisions were made, such as students seeing for themselves how Te Wharepu was able to make General Cameron believe the defences at Rangiriri were weaker than they really were. Getting into Old St John's church and St Paul's church at Rangiaowhia were also highlights.

On the last day we were able to make a brief visit to Matakaitiki Pa to see the Musket War Battle Site from 1822, that St John's College students learn about in Year 9, and compare and contrast pre and post Musket Pa that culminated in the vast fortification of Paterangi in 1864.

A key part of the trip was being hosted by the Waikato Black Powder Arms Club, who were generous with their time, expertise, and gunpowder. The students were able to see and touch firearms of the period including Muskets, Pistols and Mortars. Loading and firing these weapons (under close supervision) allowed the students to get a little taste of the battlefields of the Waikato in the 1860s.

Anyone interested in contacting the WBPAC can find them on Matua Google, or contact Mr Cullen-Wright. If you are interested in visiting the sites of the invasion of the Waikato consider using the Heritage NZ site which includes downloadable apps etc. <https://www.heritage.org.nz/resources/apps>

Mr Sean Cullen-Wright
TIC History





Out and About



Year 11 geography field trip to Waihi Beach

On the 14th of March I woke up and I was really excited for the day ahead of me, our first year 11 geography field trip! The reason we were going on this trip was to collect some data for our first geography internal assessment on how stable the Waihi dunes are.

The bus ride there was very "calm." After the gruelling one hour and 30 minute bus ride everyone got off the bus and we got briefed on what equipment each group needed. We immediately walked onto the shore and started measuring the angle and lengths between two rulers that we planted in the sand, we then had to examine the different plant types on the dunes and draw what the beach looked like. We also found the direction of the wind and the wind speed.

After an hour of intense measuring we got back onto the bus and drove to ANZAC bay to have lunch and to have a swim since it was really hot and sunny that day. Once we all got back onto the bus and made sure nobody was left behind we made it to our second location. We pretty much did the exact same thing we did before but this time the beach structure was different. Things were going slow until Miss allowed us to go to the dairy nearby if we were finished. Unexpectedly a bunch of people started to finish really quickly and went straight to the dairy to purchase something. Moments later we all went back on the bus and we all came home.

Jeremy Saldo
Year 11



Y13 geography trip to Port Waikato

Seventy eager students embarked on a geography trip to Port Waikato in early March. There we learnt about the significant erosion that was rapidly accruing at Port Waikato. Something obviously needed to be done, seeing three houses removed due to this rapid erosion showed us how this is significantly affecting the locals. Our jobs as students was to figure out what was causing the erosion. Was it backwash, longshore drift, or destructive waves, possibly a combination of all three. On the trip we did both practical field work and took a tour around a few streets close to the beach. All together everyone enjoyed the trip and we had a great time. A special thanks to Mrs Lawson and Ms Healy for making this trip possible.



Mrs Andrea Bossenger
Geography Teacher in charge





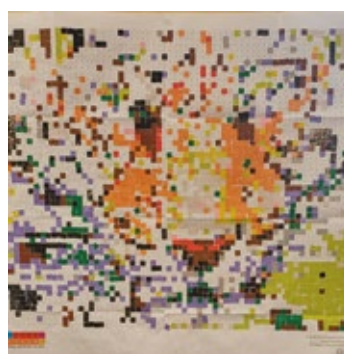
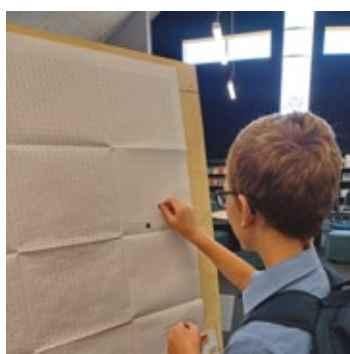
Students enjoying new robotics course

This year, our Year 10 students were able to choose robotics as one of their option classes. Each student was equipped with a Lego Spike Prime kit, and they have been learning how to use the Lego bricks, joiners, wheels and gears.

Students have also been using the sensors and motors, and the code blocks needed to program them. Some of the builds we've already completed include a dancing robot, a bike-riding robot, a machine that uses a pencil to sketch, and a cart that stops when it senses an obstacle in its path, then reverses and turns away from it.

Students are currently working on a prototype of a prosthetic "hand" that performs a specific function, for example, picking up and releasing an object. Next we will design the build for the first round of the Robocup Junior competition that takes place in June.

Ms Sureka Govender
Robotics Teacher



Is it a ...?

During term one, we've been completing a mystery sticker mosaic in the library. For each book borrowed, the boys receive four stickers and add them to the poster. The more we read, the sooner the final picture is revealed!

This year's mosaic was completed in record time. We've issued 1749 books in just five weeks. Johnnies boys are readers, and that means they are developing their imagination, knowledge, curiosity, empathy, vocabulary and ability to concentrate. Keep it up, boys!

Mrs Lynley Keightley
School Librarian





2025 Inter-House Competition - Athletics day

The 2025 Inter-House competition has started with a bang. Athletic sports once again saw awesome participation with Chanel amassing a total raw score of 1202 (note this is 100 more than last year's winning total of 1091). The other three houses had only 45 points separating them with Roncalli on 1094, Marcellin on 1053 and Pompallier on 1049.

Rain forced some of the events such as the high jump into the Gym. Highlights included the house relays which resulted in some close finishes with Pompallier taking out the junior house relay, Roncalli taking out the intermediate house relay, and Chanel taking out the senior house relay. Consistently high participation across all the running events appeared to be the difference between Chanel and the other houses. Roncalli's participation nearly matched Channels which is what placed them second.

All houses increased their raw score from last year by more than 100 points which is a credit to the houses spirit and the work of the student house leaders.

House	House Student Leaders	Place	Points
Chanel	Samuel Scott and Ben Parnwell	1st	1202
Roncalli	Harper Mills and Max Mitchell	2nd	1094
Marcellin	Louie Peart-Baillie and Emmanuel Balag-ey	3rd	1053
Pompallier	Blake Pitchford and Blake Hennessy	4th	1049

House points are kept up to date on the School website.

Mr Cullen-Wright
TIC Inter-House Competition





St John's College Rowing - The season so far

Our St John's College rowing squad is having a solid season so far, with many highs and key learnings along the way. This year, the boys have been pushing their physical boundaries and are starting to show their true potential. The hard work and dedication have really paid off, and they are beginning to perform in the crucial part of the season.

One of the highlights so far was the team's strong showing at the North Island Secondary Schools regatta. With one of our crews, the U17 8 managing to secure a 5th place finish, an incredible achievement that speaks to the progress we've made. This result is a testament to their hard work, commitment, and growing cohesion as a team.

The team had a mix of experienced and novice rowers across various categories at Maadi Cup. For the first time in 12 years, we entered into the U18 8 event, a strategic move from our head coach Kylee Corboy, to gain valuable experience for next season. Alongside this, the team competed in the U17 Eight, U17 Four, U17 Quad, Novice U18 Four, and Novice U18 Quad, which highlights the strength and adaptability of our squad.

Looking ahead to next season, there's a strong sense of anticipation and ambition. With the momentum we're building now, our team is eyeing the prestigious Maadi Cup and has its sights set on bringing home the trophy for the first time in the college's history. The foundation being laid this season is just the beginning of what's sure to be an exciting and historic journey for St John's College rowing.

SPONSORSHIP OPPORTUNITY

By sponsoring our team, you're not just supporting athletes – you're helping build a legacy of excellence, dedication, and teamwork. Join us in making their dream of winning a reality next season! And bring home the prestigious title for the first time ever.

Contact Miss Jackie Smith jsmith@stjohns-hamilton.school.nz if you are interested or if you have any questions.



St John's College hosts Waikato Catholic Kahui Ako's Changemakers Day

St John's College hosted the first Changemakers day for the year for Waikato Catholic Kahui Ako in early March. There was a group of teachers from the Kahui Ako schools who attended and were privileged to hear from two secondary school head students, Oracle-Rose and Arden Morunga about their experience of education and their hopes for the future of education. The group were fortunate to have Caroline Gill, former Deputy Principal of Sacred Heart, now at John Paul College Rotorua, talk to the group about her experience of change and leadership.

If you are interested in seeing more about what WCKA is doing you can follow them on facebook (Waikato Catholic Kahui Ako) or visit the webpage - <https://www.wcka.ac.nz/>

Mrs Andrea Bossenger
Waikato Catholic Kahui Ako Across
School Lead



Electronics Club 2025

In 2025, the Electronics Club continues to offer Year 9 and Year 10 students the opportunity to join our Electronics Repair Shop. Students will enjoy teamwork and be supported to learn electronic products and build electronic projects.

The Repair Shop runs at PG.06 during Break One on Monday, Tuesday, Wednesday and Friday.

Joining the Repair Shop is free of charge with heaps of fun, are you interested?

Mr Mike Li
Electronics Teacher



The 35th Rotary National Science & Technology Forum 2025

In January 2025, Karlos Gould and Fionn Meenagh, two very able and lucky St John's College students attended the 35th National Rotary Science and Technology Forum at Auckland University along with 167 other talented young people. Both of our students won scholarships from two Rotary clubs in Hamilton to attend.

For two weeks they explored topics ranging from quantum physics to psychology, human physiology, programming, to robotics, to sports science while living at the University Halls. The forum is a true taste of University life with plenty of social activities, disco, quiz, volleyball tournaments and a formal dinner which our students enjoyed tremendously.

Our two students thoroughly enjoyed themselves being with young people driven to do well in the Sciences and hope that others from St John's College students follow in their footsteps.

Mr Steve Wood
Head of Faculty: Science Faculty





In Brief

Great day for golf

The St John's College Foundation Charity Golf Day was an early sell out this year with 25 teams signing up to participate in the 18-hole ambrose style tournament within the first few weeks of registrations opening, an amazing show of support for the School and Foundation.

That giving spirit continued with local businesses jumping on board with hole sponsorships and generously donating prizes, and raffle items. It was a great feeling to be involved with an event where people were actively reaching out to help us, which is indicative of the St John's College community and what sets our school apart.

Fortunately, we were blessed with blue skies and sunshine and an awesome day of golf was had by all who attended, with the Fulton Hogan team taking out first place on the day!

I am pleased to report that as a result of our generous participants and sponsors, **\$11,250 was raised from the day**. This money will be added to the Foundation's endowment fund, which will provide a sustainable income stream for St John's College and the securement of a prosperous future for the School and its students.

I'd also like to take the opportunity to thank Rick Cartmill and Paul Kennett who are both stepping down this year after running the golf day for a number of years. Rick and Paul have done an excellent job of running the event and I'd like to personally thank them for the time and effort they have put in. They won't be easy shoes to fill but fill them we must, so if you are a golfer, and would like to be involved in helping us run the golf day next year we'd love to hear from you. Please get in touch at oldboys@stjohns-hamilton.school.nz

Mr Kevin O'Brien
Foundation Manager



The winning team from Fulton Hogan



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Quinn Fitzgerald (Year 9) competed with more than 200 judoka in the Judo Canberra International Open in March and was placed second, receiving the silver medal for U15 under 55kg category. Quinn also competed in the Sydney International Open and was placed 5th. He also trained with the New Zealand team at their AIS Randori camp.

Cooper Clark (Year 11) was the only male selected from New Zealand to play for the Pacific in AFL in Australia against the Brisbane Lions Academy and the Sunshine Coast Suns Academy in March.



Euan Casimiro (Year 12) has had his work published in ReDraft, an annual collection of writing and art by New Zealand students. This is the first time a Johnny's boy has had work accepted for this publication, so it's a great recognition of Euan's talent.



Alex Copocean (Year 12) won the silver medal in the 16 year old boys 1500m freestyle at the Victorian LC Age Group Championships in Melbourne in December 2024 and also won a bronze medal at the NZ Open Water Championships in Taupo in January 2025. Alex will be competing in the 2025 Apollo Projects New Zealand Age Group Swimming Championships in Hastings this week and then the 2025 Apollo Projects New Zealand Swimming Championships in May and the 2025 New Zealand Short Course Swimming Championships in September. All the best Alex!



St John's College

