

Annual Implementation Plan - Saint John's College Feb 2024

Welcome back to the BoT. As per last year the column 'strategic goals' is taken directly from the three year stat plan. The annual actions are this year's focus as put together by SLT recently. Evidence and progress is what has been achieved since the last BoT meeting.

STRATEGIC OUTCOMES	ANNUAL ACTIONS
1.1 A detailed plan and funding model are in place for a chapel that will establish at the school a centre for prayer and reflection	Plans for multi-function space drawn up by years end Higher profile of special character team at assemblies and mass - increase visibility
1.2 Increasing numbers of boys are being confirmed in the Catholic faith and living a life with a love of Christ	25 boys confirmed Discuss programme with Bishop Introduce youth alpha programme to allow boys develop a deeper faith
1.3 All staff are confident in their support of the Catholic character of the school	Continue to run a catechetical paper each year at the college for up to 8 staff Seek out Catholic teachers to join staff Implement Catholic character meeting sessions as devised from 2023 staff survey. e.g development of staff workshops Monthly meetings held with the Catholic character staff team

<p>1.4 Through the Marist Man ethos, students develop a sense of what it is to be a man of Faith, Integrity and Service</p>	<p>Celebrate the recipients of the Marist man award at assemblies and in the 'Eagle'. Investigate hierarchy if achieved multiple years</p> <p>Use of assemblies for promotion of Catholic character by the boys</p> <p>Signage around the school,Develop collaterals for rooms for MM</p> <p>Singing at assembly</p> <p>Regular references to Marist man by staff in classrooms and around school</p>
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STRATEGIC OUTCOMES	ANNUAL ACTIONS
<p>2.1 All students are supported by high quality teachers and resources to achieve success in their chosen pathway</p>	<p>Staff engage in IT PLD to improve confidence and use of technology in the classroom</p> <p>Writers toolbox PLD and resources - (online resources for yr9-10 Literacy classes)</p> <p>Phase 1 of ITS Learning roll out</p> <p>All faculties have new L1 NCEA courses in place and fully resourced</p> <p>Faculties to review new NCEA L1 at end of year</p> <p>Kahui Ako - impact coaches accredited - WSL</p> <p>WSLs develop plan to support SJC annual plan</p> <p>Devise a system of release to help staff secure peer observations</p>
<p>2.2 A broad range of learning pathways meets the needs of all students, including Priority Learners</p>	<p>Improve proportion of L3 Māori/Pacific students gaining UE</p> <p>Action plan developed to promote STEM pathways for Māori and Pasifika students - 2024 focus on Year 9 students</p> <p>Undertake student surveys/interviews to further our understanding of student needs/drivers. How do they like to be recognised for their success?</p> <p>Review JC programmes to meet student needs</p> <p>Development of Māori/Pacific focused career education to secure aspirations and career pathways</p> <p>Pacific parents gain better understanding of NCEA: Team Pasifika (NZQA) Fono with Pacific parents - focus on new standards/scholarships and pathways</p>

	<p>Continue with FOE programme with UOW - aimed at STEM subjects and career choices. Extending into junior students</p> <p>Strengthen engagement with Pacific parents to get conversations happening around pathways and success.</p>
<p>2.3 Academic success is encouraged, valued and celebrated across the school</p>	<p>Faculty Honours Boards in place - updated annually</p> <p>Develop consistent approach to celebrating academic success in faculties using assemblies</p> <p>Improve visibility of Academic leaders particularly in the junior school</p> <p>Celebrate the Cambridge programme we are now doing</p> <ul style="list-style-type: none"> ● have Social Science Faculty engage in Global Perspectives paper ready for 2025 ● review maths results from 2023 and implement plan for improvement
<p>2.4</p> <p>NCEA Level 1 Pass Rates Achieved - 47%, Merit 34%, Excellence 16%</p> <p>NCEA Level 2 Pass Rates Achieved - 52%, Merit 26%, Excellence 15%</p> <p>NCEA Level 3 Pass Rates Achieved - 46%, Merit 28%, Excellence 14%</p> <p>Māori Targets L1 - 93%, L2 - 92%, L3 - 84%</p> <p>Pasifika Targets L1 - 91%, L2 - 90%, L3 - 84%</p>	<p>Aspirational pass rates</p> <ul style="list-style-type: none"> ● Level 1 - 95% ● Level 2 - 93% ● Level 3 - 88% <p>Develop appropriate intervention strategies to support students achieving the Lit/Num CAA's in Year 11</p> <p>Individual coaching meetings with identified Year 13 students</p>

2.4 The school works closely with its community to achieve consistently high attendance rates across all cohorts.

Regular attendance target - 70%

90% of absences explained within 5 days of return to school.

STRATEGIC OUTCOMES	ANNUAL ACTIONS
3.1 The Pastoral Care team is sufficiently resourced to cater for the needs of all students, staff and whānau	<p>Incoming Deans attend Pastoral Care PLD</p> <p>Provide Deans with KAMAR PLD to promote proactive Deaning - focus on attendance</p>
3.2 The Learning Support system identifies all students of need and staff are able to support their different learning needs	<p>ESOL for domestic students identified and managed effectively by SENCO, ensuring and testing completed in a timely manner and appropriate funding is applied for.</p> <p>Undertake formal review of GATE provisions for SJC students</p>
3.3 Students and staff have a strong sense of personal identity	<p>Provide staff with the opportunity to participate in and develop an understanding of nation-building as a cultural concept</p> <p>Well-being survey for staff/students</p> <p>Provide students opportunities to share their cultural identity during assembly</p>
3.4 Students have the tools they need to thrive in the face of the challenges life may present	<p>Ensure excellent communication within pastoral team</p>
3.5 An inclusive, nurturing environment imbues respect and love of oneself, others and Christ	<p>All students to have deepened understanding of our Marist Man ethos</p>
3.6 Māori and Pasifika students thrive in an environment which reflects Te Tiriti and uses culturally appropriate strategies to support their engagement and achievement	<p>Internal signage which reflects the bicultural nature of our school</p> <p>Officially welcome korowai to the school community</p> <p>Develop the kaupapa of the korowai in the school around school/events and wearers</p> <p>Review recent NCEA changes and coursing to shape opportunities moving forward eg Te ao haka</p>

	<p>To continue to develop fono form classes - improved structure/form and reason to be - expectations are met/or exceeded consistently</p> <p>Pasifika action plan in place</p> <p>Encourage staff to take up PLD opportunities in Te Reo Māori and Te Ao Maori in subject areas</p> <p>Establish a Māori/Pacific focus group of students to work alongside SLT</p>
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STRATEGIC OUTCOMES	ANNUAL ACTIONS
<p>4.1 Opportunities for mentoring, worksite visits, work experience and career pathways are developed in conjunction with the business community</p>	<p>To ensure every yr 10 class has the opportunity to participate in SSEP Secondary school employer partnerships.</p> <p>Ensure work placements met the needs of current cohort</p> <p>Greater links with foundation and careers faculty developed to ensure appropriate speakers and links are developed for our students</p> <p>Further leverage links with UoW for year 10s to promote STEM based career pathways</p> <p>Limited group of at-risk students externally mentored</p>
<p>4.2 Alumni and members of the school community are invited to volunteer as speakers, mentors, role models and positive examples of faith, service, local and diverse cultures, achievement and diverse career paths</p>	<p>Have two assemblies during the year with a STEM focus using outside speakers</p> <p>Use foundation members for mentoring programme</p> <p>Use Alumni database to make contact with appropriate speakers to work with different cohorts of students</p>
<p>4.3 Closer connections are established between the school, the community and the SJC Foundation to encourage philanthropy</p>	<p>Gather feedback/stakeholder survey regarding involvement in events such as father/son breakfasts, father/son days in the workshop etc</p> <p>Regular feedback from foundation (bi-monthly)</p>