



Parent Portal

Welcome to this brief overview of the St John’s College Web Portal that is available to both students and their parents/caregivers. The portal is an important tool that parents and caregivers should use to keep up to date with their child’s education at St John’s College.

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Accessing the Portal

The portal can be accessed via a web browser by either going to <http://portal.stjohns-hamilton.school.nz> or directly from the College website – click on the Kamar Portal link found at the bottom of the web page. You will have received logon details for each of your children. Please contact the College if you have not had these details. Students also have their own username and password to access the portal; these details have been emailed to their College email address.



In addition to being able to access the portal via your web browser there is also a KAMAR app available for both iOS and Android Devices and can be downloaded from the following links:



ANDROID

Google Play Store: <https://play.google.com/store/apps/details?id=nz.co.KAMAR>



Apple

iTunes App Store: <https://itunes.apple.com/nz/app/kamar/id336862723?mt=8>

Once you have downloaded the App and it is installed on your device you will need to:

1. Set the App up with your username and password (These will have been emailed to the email addresses we hold on file for the primary/secondary caregivers)
2. Add the server address into the settings which is portal.stjohns-hamilton.school.nz
3. Use the App – not that the App requires an active internet connect

If you have any technical problems accessing the portal please contact the college - secretary@stjohns-hamilton.school.nz Please state the nature of your problem as well as the name of your child/form group in the email.

What can I access through the portal?

The St John's College Web Portal is an important resource for parents and caregiver's to access whilst their child is attending the College. The portal has been put in place to strengthen our home/school links and to give you access to important information to have meaningful conversations around your child's education at home. At this point in time the portal gives you access to Daily Notices, Personal Information, Timetable, Attendance, NCEA Results and progress (L1-L3), Archived Reports and Fees. We will be looking at additional ways to extend the portal in the future.

Why should I use the portal?

You should use the portal so that you are more proactive in your child's education. We are certainly not saying that you should log on every week, but here are some suggestions on how you could use the portal:

- Check attendance – The Ministry of Education target for student attendance is 92%. Use the attendance page in the portal to monitor your child's attendance during the academic year
- Have a child in Year 9? Use the timetable page to help them organise their bag/equipment the night before for school to help them settle in to good work habits
- Keep up to date with what is going on around the College by reading the Student Notices as well as what is on our Facebook Page
- Check your details. Should you move house, change your email address or mobile number – use the online form to keep us informed.
- Have a child in Years 11-13 – Use the portal to monitor their progress towards NCEA. There is an excellent credit summary for you to use and have conversations with your child. This, and attendance are probably the most important elements for you to use in structuring conversations around learning with your child to ensure that they reach their potential.
- Check you are up to date with fees that are owing

Remember, it is important to celebrate their successes and the portal can give you a great window in to their educational world as well as identifying areas for improvement.



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- [Attendance](#)
- [NCEA Summary](#)
- [Current Year Results](#)
- [All Results](#)
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- [Reports](#)
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Navigation

The navigation bar appears on the left of every page and allows you to visit the different areas of content within the portal. Simply click on the link of the page you would like to visit.

Notices

The notices section gives you access to the daily notices that form tutors read out to the students each morning. The notices are divided into two main sections: Meetings/Practices and then General Notices. You are able to scroll through different days using the links at the top of the page. This is a great way of keeping up to date with all the events that are taking place at the College. It is very useful for parents/caregivers of Year 9 students how can look a few days ahead to see if there are any special notices coming up.

Notices

[View Previous Day's Notices](#)
 [View Today's Notices](#)
 [View Next Day's Notices](#)

Wednesday 30th of July, 2014

Meetings/Practices

130ED Students	Student Services (Wed 30 Jul)	LAS
All	All 130ED students with a full license please see Mr Asplin during extended form time today in Student Services. All must attend.	
Softball	M04 (Thu 31 Jul - Break 1)	HMI
All	Anyone interested in playing Softball this year. Meeting in M04 Break 1 Thursday. BE PROMPT. We are the current Walkato Champions. Join a winning team.	
Technology Club	P 4 (Tue 29 Jul - Break two)	SAN
Year 9	There is meeting for year nine students interested in joining the Technology club at break two Wednesday. Any year 9 student is welcome.	
MASS ON WEDNESDAY	Library (Wed 30 Jul)	SMA
All	PKJA Form class and all students are invited to attend Mass in the Library on Wednesday.	
CHEAP CHIPS FOR SALE!!	tuck shop (Wed 30 Jul)	SMA
All	PLEASE SUPPORT THE SOCIAL FUNDRAISER!!	
	Cheap, crunchy chips for sale -only 50c from the Tuckshop!!	
Senior RE Classes of Mr Bormans	Mr Bormans' classroom (Mon 28 Jul)	MBO
Seniors	A reminder to all Senior students of Mr Bormans: if you have to complete an assessment for Mr Bormans then you need to be organised and come to his room during lunchtimes this week. No more class time will be given. It is your responsibility to turn up - 8 credits is 8 credits.	

General Notices

WaiMaths practice (Year 9)		MPL
Year 9	There will be some selection sessions for the Year 9 WaiMaths team starting with the first at Lunch time on Friday in R04 (Mr Plant's room).	
Morning Basketball		MYO
All	There will be no early morning basketball practice on THURSDAY morning. Mr Young still sick.	

Details

This page gives you an overview of the personal details that we hold on file for you and your children who attend St John's College. Please make sure that you check this information and use the Change details form to update any details that are incorrect. It is imperative that the details we hold for you and the students on file is incorrect. Especially email addresses as these are one of the main forms of communication we use to contact parents.

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Student Details

[Student Details](#) |
 [Student Services Details](#) |
 [Student Information Contact Details](#) |
 [Student Medical Details](#) |
 [Grosses Details](#)

Basic Details			
First Name	First Name	Form Number	Last Name
Leah Marie	Christophen	Christophen	Leah
Frederick	Christophen	Christophen	Leah

Year of Birth: 16/07/1998

National Student Number (NSN): 101700001

Phone: 011 487

Address Details

Physical: 1 Paterson Place, Hukuhana, Hamilton 3201

Student Details

[Student Details](#) |
 [Student Services Details](#) |
 [Student Information Contact Details](#) |
 [Student Medical Details](#) |
 [Grosses Details](#)

Change Details

Please explain which details you would like to have updated:

Your name:

Your email address:

Your phone number:



Timetable

Timetable						
Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
28 Jul	28 Jul	29 Jul	30 Jul	31 Jul	1 Aug	
Day						
First Time	Form	Form	Mat	Form	Form	
8:45 am	01101	01101	01101	01101	01101	
Period 1	11000	11000	11000	11000	11000	
9:00 am	04101	04101	04101	04101	04101	
Period 2	11000	11000	11000	11000	11000	
9:55 am	04101	04101	04101	04101	04101	
Break 1						
10:55 am						
Period 3	11000	11000	11000	11000	11000	
11:25 am	04101	04101	04101	04101	04101	
Period 4	11000	11000	11000	11000	11000	
12:15 pm	04101	04101	04101	04101	04101	
Break 2						
1:25 pm						
Period 5	11000	11000	11000	11000	11000	
2:10 pm	04101	04101	04101	04101	04101	
Sat Day						

The timetable page will show you the timetable for the current week. Under the subject is the three letter code for the teacher that is delivering the lesson along with the room. Should a student lose their timetable they can print a copy off from this page.

Attendance

Attendance						
Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
28 Jul	28 Jul	29 Jul	30 Jul	31 Jul	1 Aug	
Day						
First Time	P	P	P	P	P	
8:45 am	04101	04101	04101	04101	04101	
Period 1	P	P	P	P	P	
9:00 am	04101	04101	04101	04101	04101	
Period 2	P	P	P	P	P	
9:55 am	04101	04101	04101	04101	04101	
Break 1						
10:55 am						
Period 3	P	P	P	P	P	
11:25 am	04101	04101	04101	04101	04101	
Period 4	P	P	P	P	P	
12:15 pm	04101	04101	04101	04101	04101	
Break 2						
1:25 pm						
Period 5	P	P	P	P	P	
2:10 pm	04101	04101	04101	04101	04101	
Sat Day						

Absent
 Present, left to catch
 Absent, unexcused
 Absent, excused
 Suspended/Excluded

The attendance page allows you to look at the summary attendance codes. It defaults to the current week but you can select any week by clicking on the arrows in the top left of the page.

NCEA Summary

NCEA Summary									
NZQA Ratified Results									
Stored Results - Summarised									
Total Credits	0	0	0	0	0	Total Attempted	0		
Year 11	0	0	0	0	0	Total Attempted	0		
Year 12	0	0	0	0	0	Total Attempted	0		
Year 13	0	0	0	0	0	Total Attempted	0		
Year 14	0	0	0	0	0	Total Attempted	0		
Year 15	0	0	0	0	0	Total Attempted	0		
Year 16	0	0	0	0	0	Total Attempted	0		
Year 17	0	0	0	0	0	Total Attempted	0		
Year 18	0	0	0	0	0	Total Attempted	0		
Year 19	0	0	0	0	0	Total Attempted	0		
Year 20	0	0	0	0	0	Total Attempted	0		
Year 21	0	0	0	0	0	Total Attempted	0		
Year 22	0	0	0	0	0	Total Attempted	0		
Year 23	0	0	0	0	0	Total Attempted	0		
Year 24	0	0	0	0	0	Total Attempted	0		
Year 25	0	0	0	0	0	Total Attempted	0		
Year 26	0	0	0	0	0	Total Attempted	0		
Year 27	0	0	0	0	0	Total Attempted	0		
Year 28	0	0	0	0	0	Total Attempted	0		
Year 29	0	0	0	0	0	Total Attempted	0		
Year 30	0	0	0	0	0	Total Attempted	0		

Not Achieved
 Achieved
 Merit
 Excellence

For those parents/caregivers who have a child in Year 11-13 this page provides crucial information about the progress that they are making towards their NCEA at St John's College. It shows all of the credits that they have been entered for through St John's College. Note that this may not include some credits from external providers.

This page will show their NZQA ratified results as well as the Credits earned this year. A good indication of progress is what we call the conversion rate – the Total Number of Credits Gained / Credits Attempted. The NCEA Summary page will also summarise the results (Internal Achievement/ Unit Standards) that have been sat this academic year.



All Results

Please be mindful that NCEA results will only be shown for those credits that have been awarded at St John's College. For a full summary of credits from previous schools (if applicable) and those awarded by some external providers, the student will need to log on to the NZQA website using their unique logon. The results are broken down by NCEA Level.

Notices	<h3>All Years Results</h3> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="background-color: #003366; color: white; text-align: center;">NCEA Level: 2</td> <td style="background-color: #003366; color: white; text-align: center;">3 credit(s)</td> </tr> <tr> <td colspan="3">Science</td> </tr> <tr> <td style="background-color: #f2f2f2;">Chemistry 2.2 - Carry out procedures to identify ions present in solution</td> <td style="text-align: center;">3 credits</td> <td style="text-align: center;">Achieved with Merit</td> </tr> <tr> <td colspan="2" style="background-color: #003366; color: white; text-align: center;">NCEA Level: 1</td> <td style="background-color: #003366; color: white; text-align: center;">37 credit(s)</td> </tr> <tr> <td colspan="3">Economic Theory and Practice</td> </tr> <tr> <td style="background-color: #f2f2f2;">Economics 1.1 - Demonstrate understanding of consumer choices, using scarcity and/or demand</td> <td></td> <td style="text-align: center;">external</td> </tr> <tr> <td style="background-color: #f2f2f2;">Economics 1.2 - Demonstrate understanding of decisions a producer makes about production</td> <td></td> <td style="text-align: center;">In progress</td> </tr> <tr> <td style="background-color: #f2f2f2;">Economics 1.3 - Demonstrate understanding of producer choices using supply</td> <td></td> <td style="text-align: center;">external</td> </tr> <tr> <td style="background-color: #f2f2f2;">Economics 1.4 - Demonstrate understanding of how consumer, producer and/or government choices affect society, using market equilibrium</td> <td></td> <td style="text-align: center;">external</td> </tr> <tr> <td style="background-color: #f2f2f2;">Economics 1.6 - Demonstrate understanding of the interdependence of sectors of the New Zealand economy</td> <td style="text-align: center;">3 credits</td> <td style="text-align: center;">Achieved</td> </tr> <tr> <td colspan="3">English</td> </tr> <tr> <td style="background-color: #f2f2f2;">English 1.1 - Show understanding of specified aspect(s) of studied written text(s), using supporting evidence</td> <td></td> <td style="text-align: center;">external</td> </tr> <tr> <td style="background-color: #f2f2f2;">English 1.11 - Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence</td> <td style="text-align: center;">3 credits</td> <td style="text-align: center;">Achieved with Merit</td> </tr> <tr> <td style="background-color: #f2f2f2;">English 1.2 - Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence</td> <td></td> <td style="text-align: center;">external</td> </tr> <tr> <td style="background-color: #f2f2f2;">English 1.3 - Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence</td> <td></td> <td style="text-align: center;">external</td> </tr> </table>			NCEA Level: 2		3 credit(s)	Science			Chemistry 2.2 - Carry out procedures to identify ions present in solution	3 credits	Achieved with Merit	NCEA Level: 1		37 credit(s)	Economic Theory and Practice			Economics 1.1 - Demonstrate understanding of consumer choices, using scarcity and/or demand		external	Economics 1.2 - Demonstrate understanding of decisions a producer makes about production		In progress	Economics 1.3 - Demonstrate understanding of producer choices using supply		external	Economics 1.4 - Demonstrate understanding of how consumer, producer and/or government choices affect society, using market equilibrium		external	Economics 1.6 - Demonstrate understanding of the interdependence of sectors of the New Zealand economy	3 credits	Achieved	English			English 1.1 - Show understanding of specified aspect(s) of studied written text(s), using supporting evidence		external	English 1.11 - Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence	3 credits	Achieved with Merit	English 1.2 - Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence		external	English 1.3 - Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence		external
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Groups

The group page outlines any groups that your child belongs to – this may include Sports Teams as other extra-curricular activities.

Timetable	2014	
Attendance	Sport	
NCEA Summary	Rowing	Mrs S. Petrin
Current Year Results		
All Results		
Groups		
Reports		
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Logout		

St John's College - 30/07/2014 12:27pm



Reports

The reports page allows you to access your child's archived reports; these are downloaded as PDF files. Should you want a copy of a report you should go this page and download the relevant file rather than contacting the College.

Fees

The fees page shows a summary of the your school account, along with a balance due. We are currently looking at developing this system to take online payments but for the time being payments need to go through the normal channels.

Blazer Hire - Maadi Cup	20.00	20.00	0.00	16/04/2014
Donation to Diocese Building Fund	250.00	0.00	250.00	
Donation to School's General Fund	450.00	150.00	300.00	25/06/2014
ID Card	5.00	5.00	0.00	19/02/2014
NZQA Fees (2014)	76.70	76.00	0.70	30/07/2014
PTFA Donation	10.00	10.00	0.00	19/02/2014
Rowing - Maadi Cup	900.00	900.00	0.00	10/02/2014
Social - July 2014	10.00	10.00	0.00	22/07/2014
Student Diary	15.00	15.00	0.00	19/02/2014
Year 11 Geography Trip to Taupo	70.00	70.00	0.00	12/05/2014
Year 11 Maths Revision Guide & Notes	20.00	20.00	0.00	25/06/2014
Year 11 Retreat	20.00	20.00	0.00	26/03/2014
Yearbook	25.00	25.00	0.00	17/04/2014
Total Current Due:			\$550.70	

Logout

Please ensure that you logout at the end of the session, particularly if you are using a shared computer. Personal data is available via the portal and you have a duty of care to ensure that this is kept secure.

We hope that you have found this guide informative and that you will use the portal to support your child's education whilst he studies at St John's College.

Dominic Tester

Deputy Principal